

Adrian Third Grade I Can Statements (2/15)

NUMBERS AND OPERATIONS

I can **read** numbers to 100,000.

I can **write** numbers to 100,000.

I can **show** numbers to 100,000.

I can **compare** numbers to 100,000.

I can **use** standard and expanded form.

I can **add** and **subtract** 10,000 to a number.

I can **add** and **subtract** 1,000 to a number.

I can **add** and **subtract** 100 to a number.

I can **add** and **subtract** 10 to a number.

I can **round** to the nearest 10,000.

I can **round** to the nearest 1,000.

I can **round** to the nearest 100.

I can **round** to the nearest 10.

I can **add** three and four digit numbers.

I can **subtract** two and three digit numbers.

I can **solve** addition story problems.

I can **solve** subtraction story problems.

I can **solve** multiplication story problems.

I can **solve** division story problems.

I can **multiply** one digit numbers.

I can **divide** two digit numbers.

I can **show** multiplication several ways.

I can **show** division several ways.

I can **multiply** a 2digit number by a 1 digit number.

I can **multiply** a 3digit number by a 1 digit number.

I can **read, write, and use** fractions.

I can **understand** the size of a fraction depends on the size of the whole.

I can **compare** and **order** fractions.

I can **use** fractions on a number line.

ALGEBRA

I can **use** number patterns.

I can **use** in/out rules.

I can **find** a missing number or symbol in a number sentence.

I can **write** a number sentence for a math story.

GEOMETRY and MEASUREMENT

I can **find** parallel lines.

I can **find** perpendicular lines.

I can **draw** triangles, pentagons, hexagons, and octagons.

I can **draw** quadrangles such as squares, rectangles, parallelograms, rhombuses, and trapezoids.

I can **find** the perimeter of a shape.

I can **measure** to the nearest $\frac{1}{2}$ inch.

I can **measure** to the nearest $\frac{1}{2}$ centimeter.

I can **tell** time to the minute.

I can **tell** elapsed time to the minute.

I **know** how minutes and hours are related.

I **know** how hours and days are related.

I **know** how days and months are related.

I can **measure** temperature in Fahrenheit.

I can **measure** temperature in Celsius .

DATA

I can **make** and **use** a bar graph.

I can **make** and **use** a picture graph.

I can **make** and **use** a line plot.

I can **make** and **use** a tally chart.