

# 2<sup>nd</sup> Grade Language Arts

## “ I Can Statements”

### READING

#### Literature

I can ask questions using who, what, where, when, why, and how in a story.

I can answer questions using who, what, where, when, why, and how in a story.

I can retell a story that is fiction.

I can tell the lesson (moral) from a story.

I can tell how characters react in a story.

I can tell why characters react in a story.

I can tell how words rhyme or have rhythm in stories, poems or songs.

I can retell the beginning, middle, and end of a story.

I can tell how the beginning, middle, and end of a story relate.

I can tell how characters change in a story.

I can use the pictures and words to help me understand the story.

I can tell how two stories are alike and different.

I can pick out a good fit book that is fiction.

## **Informational Text**

I can tell who, what, where, when, and how in a nonfiction text.

I can find the main idea and details in a nonfiction text.

I can tell the order of events in nonfiction information.

I can understand the words that I read in 2<sup>nd</sup> grade.

I can use nonfiction clues to find important information.

I can find the author's purpose for writing a nonfiction text.

I can use pictures and diagrams to help me understand the text.

I can tell details that support the main idea.

I can tell how information is alike and different.

I can pick a good fit nonfiction book.

## **Foundational Skills**

I can use these decoding skills to help me read:

- a. Long and short vowels
- b. Vowel Teams (for example: ee, ea, ai)
- c. Two-Syllable words
- d. Prefixes (beginning) and Suffixes (ending)
- e. Rule breakers
- f. Grade level high frequency words

I can read fluently and accurately to help me understand what I read.

I can self correct and reread as needed.

## **WRITING**

I can write an opinion and use reasons to support it.

I can write a report that has a topic, facts, and a concluding sentence.

I can write a story that tells about a person's experience.

I can revise and edit my writing with help.

I can publish my writing with help.

I can collect information to write a research project with a peer(s).

I can use information that I know to answer a question.

## **SPEAKING, VIEWING, LISTENING AND MEDIA LITERACY**

I can participate in discussions with peers about:

- a. Follow rules for discussion
- b. Build onto the conversation
- c. Ask questions when you don't understand
- d. Cooperate as a group
- e. Follow oral directions

I can retell information that I hear.

I can ask and answer questions.

I can tell a story with personal experiences and facts.

I can create recordings or add drawings to stories to show my ideas.

I can use complete sentences.

I can use different types of media.

I can create a multi-media projects with help.

## **LANGUAGE**

I can use correct grammar in my writing and speaking:

- a. Nouns
- b. Pronouns
- c. Verbs
- d. Adjectives
- e. Adverbs
- f. Complete simple sentences
- g. Compound Sentences

I can use correct capitalization, punctuation, and spelling in my writing.

I can use a dictionary and other resources to help me spell words correctly.

I can use language correctly when writing, speaking, reading, and listening.

I can find the meaning of unknown words or multiple meaning words in multiple ways (dictionary, glossary, etc.).

I can find connections between words using adjectives, synonyms, and antonyms.

I can use words to express my feelings.