

**Title I School Wide Parent Involvement Plan**  
**Adrian Elementary School Parent Involvement Plan**  
**Adopted June 2003**

**Newest Revision: May 2014**

Adrian Elementary School (AES) is committed to providing quality education for every child in the district. To this end, we want to establish partnerships with parents and with the community. Everyone gains if school and home work together to promote high achievement by our children. Neither home nor school can do the job alone. Parents play an extremely important role as children's first teachers. Their support for their children and for the school is critical to their children's success every step along the way. AES recognizes that some students may need the extra assistance available through the Title I School Wide program to reach the state's high academic standards. AES intends to include parents in all aspects of the school's School Wide Title I program. The goal is a school and home partnership that will help all students succeed.

**PART I. SCHOOL PARENT INVOLVEMENT PLAN REQUIRED COMPONENTS**

A. AES works with parents to develop/revise the school parent involvement plan, to distribute the plan to parents of participating children, and to make the plan available to the local community.

Action: This policy serves as our building parent involvement model. Each fall this policy will be available to parents on our website and in hard copy form. The policy establishes the expectations for parental involvement and describes how AES will communicate and work with parents to ensure that parents are involved in the design and implementation of the curriculum and instruction model utilized. Listed below are the major functions that ensure parents are involved in the decision-making process, and are kept informed of how our school functions. To view this entire policy, please visit the Adrian School website at [www.isd511.net](http://www.isd511.net) and go to the Elementary Section, where you will find the complete School Wide Parent Involvement Plan.