

Adrian Elementary School Wide Plan

In order to receive Federal Title I dollars each year to provide academic intervention services to students, each spring Adrian Elementary completes a Title I School Wide Plan that is based on ten important components and a comprehensive needs assessment. This plan is developed in collaboration with administration, teachers and parents. Once completed, this plan is submitted to the Minnesota Department of Education and is published on our school website at www.isd511.net under the Elementary tab and the Resources tab.

1. Executive Summary of Schoolwide Program (SWP) Plan: The following information is intended to give a broad overview of the Adrian Elementary School Wide plan. To read the entire plan, please go to the elementary website under the Resources tab to view the entire plan.

Adrian Elementary School has been a School Wide Title One School since 2004. Every year since 2004, we have implemented and used several assessments and curriculum decisions to meet our reading and math goals. Our 14-15 School Wide Plan will include the continuation of the following items:

1. FAST assessments are given in grades K-5. The complete battery of early literacy and early numeracy is given to grades K and 1; grades 2-5 are given the Oral Reading Fluency assessment along with the A Reading and A Math. Teachers have been trained to use this data in determining student needs.
2. Differentiated Instruction has been implemented. Through staff development, each teacher has received training in differentiated instruction. We find this training especially helpful in the use of the RTI model.
3. Professional Learning Communities were begun in 2006. AES has an Early Elementary and an Intermediate PLC.. A data team also looks at the data and helps with the determination of students to be serviced and what is needed for each student.
4. We have adopted the 2011 Pearson Envisions math curriculum, which is written to Minnesota State standards.
5. The Macmillan/McGraw Hill Treasures Reading Series was implemented during the 08-09 School Year.
6. RTI training has been a part of our plan. We will pursue ongoing training to enable all personnel to better use data and small groups to help individual students.
7. Use of Scientific, Research-Based Strategies has been an on-going emphasis. Our staff is continually reading and learning about strategies that have proven successful. This is done within the context of our PLCs and within our staff development time. These strategies will lead to even more success for the students of AES.
8. Smart Boost Up Motor Lab: We have a Smart Boost Up motor lab set up and available for use by all grade levels. Several teachers attended a three-day training in 2006, and we currently have three paraprofessionals that have been trained on how to utilize the motor lab with our students.
9. Students that are identified as performing below grade level receive academic interventions from a Title I Reading and/or Math teacher with an emphasis on helping the student become grade level proficient.