



# AES: Lil' Dragon Fire



September 28, 2018



- 10/1 Homecoming Coronation  
7pm MS Gym
- 10/2 Babysitting Clinic 3:30-5pm
- 10/4 Babysitting Clinic 3:30-5pm  
ECFE 5 pm  
Girl Scouts at 6:45 pm
- 10/5 Pep fest 2 pm HS Gym  
Homecoming Football game  
7 pm
- 10/9 Babysitting Clinic 3:30-5pm
- 10/10 Mid Trimester #1
- 10/11 Preschool Screening  
Babysitting Clinic -  
3:30-5pm  
ECFE 5 pm
- 10/12 Report cards go home
- 10/16 Picture Retake Day
- 10/17 Early Release
- 10/18-10/19 MEA Break  
NO SCHOOL
- 10/23 5<sup>th</sup> Grade Kindness Retreat
- 10/31 Halloween

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[www.isd511.net](http://www.isd511.net)

**Visit us on Facebook:**  
[www.facebook.com/adrianelementary](https://www.facebook.com/adrianelementary)

## Adrian Elementary Updates

Please check out our Facebook page,

<https://www.facebook.com/adrianelementary>.

Like us to receive updates and news in your News Feed!

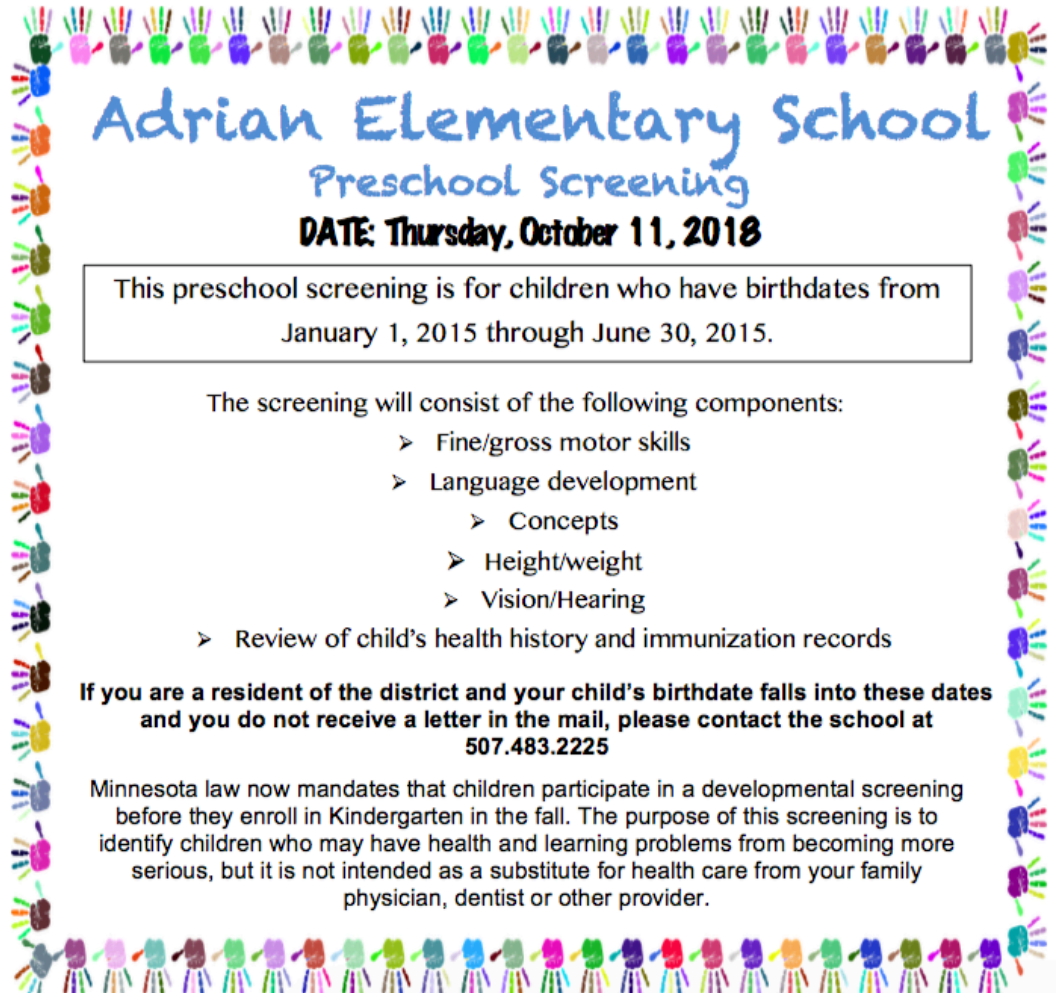
## Homecoming 2018 – GO DRAGONS!

During the week of Oct. 1<sup>st</sup> – Oct 5<sup>th</sup>, we will be enjoying Homecoming activities.

- Monday – **Wear your favorite PJ's!** Homecoming Coronation 7 PM in MS Gym
- Tuesday – **Dragon Pride Day** – Wear your Dragon Pride T-shirt
- Wednesday – **Class Color Day** K – Green, 1<sup>st</sup> – Orange, 2<sup>nd</sup> – Red, 3<sup>rd</sup> – Blue, 4<sup>th</sup> – Purple, 5<sup>th</sup> – White
- Thursday – **Hat Day** - Wear your favorite hat!
- Friday – **Blue & Gold Day!** Pep fest at 2 PM in HS Gym  
Face painting for all students by HS Student Council ☺  
Come cheer on the Dragon Football team at 7 PM at HS Field



Adrian Elementary Blue & Gold PTO has purchased homecoming buttons for each student to wear during homecoming week! Thank You PTO!



## Adrian Elementary School

### Preschool Screening

**DATE: Thursday, October 11, 2018**

This preschool screening is for children who have birthdates from  
January 1, 2015 through June 30, 2015.

The screening will consist of the following components:

- Fine/gross motor skills
- Language development
  - Concepts
  - Height/weight
  - Vision/Hearing
- Review of child's health history and immunization records

**If you are a resident of the district and your child's birthdate falls into these dates and you do not receive a letter in the mail, please contact the school at 507.483.2225**

Minnesota law now mandates that children participate in a developmental screening before they enroll in Kindergarten in the fall. The purpose of this screening is to identify children who may have health and learning problems from becoming more serious, but it is not intended as a substitute for health care from your family physician, dentist or other provider.

## Nurse Notes

As the weather changes, coughs and colds seem to be showing up in full force. If your child has a cough or cold, **please send cough drops** with them to school if you want them to have them. We do have some at the school but if your student is requesting them multiple times throughout the day, they are missing valuable learning time. If you have any questions, please feel free to call.

## Warm Clothing

As the days begin to get cooler, please don't forget to send warm clothing with your student. The students will be going out for recess every day, weather permitting, so remember to dress them appropriately. As winter approaches, please make sure they have hats, mittens/gloves, snow pants, jacket and boots. **Please label your child's items.**

We have completed the FAST testing for grades 1-5. Please look for your child's results in his/her Friday Folder. If you have any questions or concerns, please contact your child's teacher, Mrs. Henning, K-2 Title Teacher and/or Mrs. Diekmann, 3-5 Title Teacher.

## PTO News

The Adrian PTO will be having a meeting on October 3<sup>rd</sup> @ 4:00 PM in the Teachers lounge.

PTO has 30 oz Adrian Dragon Mugs available for purchase, \$25 a mug. Can pick up in office or email Julie Winselman at [j.Winselman@isd511.net](mailto:j.Winselman@isd511.net).

Come join the PTO - we have meetings on every first Wednesday of the month! Help us with our fun activities!



## Picture Retakes

Picture packets were sent home with your child on September 14. If you would like to have your child's picture retaken or they missed the open house, retakes will be held on **October 16<sup>th</sup>**. More info will be sent home at a later date.

## Counselor Corner

"As we start to find a daily routine for the school year, there is an important question we should be asking ourselves. Is my child getting enough sleep? As adults, we all know the irritability and frustration that results from a poor night sleep and our kids are no different. According to the CDC (Centers for Disease Control and Prevention), our Pre-School students are recommended to get 10 to 13 hours of sleep in a 24 period, which includes naps. Our students ages 6 to 13 are recommended to receive 9 to 12 hours of sleep per 24 hours. Although this can prove to be difficult in the summer when the days are long, as the days become shorter, it might be easier to get kids to bed at a decent time. A consistent schedule will be helpful for a good night's sleep too. Try to keep the same bedtime schedule on the weekend that children have during the week and turn off the electronics at least 30 minutes before bed. Doing these things will help students have a more restful night's sleep."

### Adrian Community Education - Dragon Adventures - After School Program

**\*Students can sign up for one day or multiple days. Drops in are always welcome; we just ask that you contact the school by noon that day and bring \$3 at pick up.**

10/1 Steam activities!	10/8 STEAM Activities	10/15 Compass Tag	10/29 STEAM Activities
10/2 Spider Glyphs/Makerspace	10/9 Fire Safety/Makerspace	10/16 Columbus/Makerspace	& Halloween Games
10/3 4-H Wednesday	10/10 4-H Wednesday	10/17 <b>No Dragon Adventures</b>	10/30 Straw Skeletons/ Makerspace
10/4 Tissue Paper Dragonfly/ Makerspace	10/11 Build a Fireman/ Makerspace	10/18 <b>No Dragon Adventures</b>	10/31 4-H Wednesday
10/5 Game Day!	10/12 Fire Safety Bingo	10/19 <b>No Dragon Adventures</b>	

**Reminder: Makerspace/Crochet is limited to 10 students, first come first serve.**

For more information about Dragon Adventures or for a registration form, contact Mrs. Dibbern at 507.483.2225 ext. 101 or [j.dibbern@isd511.net](mailto:j.dibbern@isd511.net)



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## Adrian Elementary School Student Support Services Overview

Adrian Public Schools have programs in place to ensure that the academic and social/emotional needs of our students are met. School staff understands that in order to help our students learn and grow, we need to have support services in place that work for students. This web of services is outlined below.

**Dragon Pride Positive Behavior School Culture:** Adrian Elementary has a school wide positive student expectation model called Dragon Pride. We are in our second year of implementation. The focus is on building relationships with our students and promoting a positive culture in our school. We are excited about Dragon Pride at AES, which is designed around these three big ideas:

- \*We Are Respectful
- \*We Are Responsible
- \*We Are Safe

To make Dragon Pride work for our students and staff, we have created both a building and a classroom matrix that outlines what the three "Big Ideas" of Dragon Pride look like in all areas of our school. Throughout the year we take time to celebrate the great things that our students are accomplishing as Dragon Pride kids! Recently your child came home with a "Dragon Pride" t-shirt. These shirts were paid for with a grant from the Southwest Minnesota PBIS as well as a generous donation from our Adrian Elementary Blue and Gold PTO. Throughout the year teachers will send home a reminder to wear your Dragon Pride t-shirt to school on special days!

**Meeting Student Social and Emotional Needs:** Dragon Pride is our primary way of helping our students learn and grow. There are times that a child needs additional social and/or emotional support. Adrian Elementary is fortunate to have counseling support available each day. Programs like Check and Connect, as well as individual and small group lessons are a great benefit for our students. Each classroom has a classroom counseling program called Second Step and includes weekly whole group lessons on things like empathy. We have a great support system in place for children that are in need of additional support

**Meeting Student Academic Needs:** In order to determine if a student is making adequate progress and/or is ready to learn grade level material, we have various tools in place to determine this level of readiness. These tools/procedures are outlined below.

1. All students in our school have access to standards based curriculum taught by certified teachers.
2. Students in grades K-5 are given benchmark assessments three times a year in reading and math called FAST assessments.
3. Students in grades 3-5 are given the MCA and/or MTAS assessments each spring that help us see each student's progress at meeting the Minnesota State Standards.
4. Based on the benchmark assessments (FAST) as well as other curriculum assessments and MCA/MTAS results, students are identified as approaching, on, or beyond the benchmark norming scores. Students that are approaching (Tier 2 or #3) are referred to our Title I program and are progress monitored more frequently to determine the effectiveness of the interventions that are implemented to help build academic skills.
5. Preschool screenings for children that have turned three years old are completed in the fall and spring to identify children who are not making developmental progress. In addition, our Birth to Three staff are available for parents to contact with any concerns they might have for their child, and the staff are in contact with local hospitals and clinics who notify us if they have concerns about a child as well.

**Opportunity Team Process:** When teachers have a concern that a student is not making progress academically, socially, emotionally, or behaviorally, they contact the parent with their concerns, review the student's academic file, and implement classroom interventions that may include accommodations and modifications in the classroom. Often these changes are just what the student needs. If there continues to be concerns, the teacher contacts parents again and makes a referral to our Opportunity Teams. We have Pre K- through 2nd and 3rd through 5th grade teams that meet weekly. All our teachers are on a team and provide valuable insight as we develop plans to help our students. Through this process, an intervention is decided upon and put into place. A goal is set, and data is collected to measure growth over the time. After 4-6 weeks, the team will review the data collected to determine if the plan was successful. A second intervention may be put into place depending on the results of the first intervention. If the second intervention is not successful, a meeting with parents will take place to go over the results and determine the next step, which may include a referral to the Special Education Child Study Team. This process is a great opportunity to best meet the needs of our students.