

Second Library

- √ I **can** use a soft voice in the library
- √ I **can** do constructive visiting in the library
- √ I **can** enter and leave the library quietly
- √ I **can** replace materials where they belong
- √ I **can** use a shelf marker correctly
- √ I **can** replace chairs and other items in their original location
- √ I **can** use a bookmarker
- √ I **can** use a wastebasket
- √ I **can** have clean hands in the library
- √ I **can** name three good places at home and school to keep library materials to prevent damage
- √ I **can** report tears and damage to the librarian for repair
- √ I **can** turn the pages of a book from the top right-hand corner
- √ I **can** support both covers when using a book
- √ I **can** name book care rules
- √ I **can** show the cover of the book and what it does
- √ I **can** show the spine of the book and what it does
- √ I **can** show the title page and the title, author, and illustrator
- √ I **can** tell the citizenship rules
- √ I **can** tell what fiction means
- √ I **can** tell what nonfiction means
- √ I **can** spell fiction
- √ I **can** spell nonfiction
- √ I **can** show where the easy books are located
- √ I **can** have materials at school on time
- √ I **can** put books in alphabetical order
- √ I **can** do easy fiction arrangement
- √ I **can** do easy nonfiction arrangement
- √ I **can** do the five-finger test to find a book for to read
- √ I **can** do a simple research project