

Policy 601 SCHOOL DISTRICT CURRICULUM AND INSTRUCTION GOALS

Adopted: 12/18/2006

Revised: _____

I. PURPOSE

The purpose of this policy is to establish broad curriculum parameters for the school district that encompass the Minnesota Graduation Standards and the federal No Child Left Behind Act and Goals 2000.

II. GENERAL STATEMENT OF POLICY

It is the policy of the school district to establish learner results toward which all learning in the school district should be directed and for which all school district learners should be held accountable.

III. DEFINITIONS

- A. "Instruction" means methods of providing learning experiences that enable students to meet state and district academic standards and graduation requirements.
- B. "Curriculum" means district or school adopted programs and written plans for providing students learning experiences that lead to expected knowledge and skills.

IV. STUDENT PERFORMANCE GOALS

- A. All students will be required to demonstrate essential skills to effectively participate in lifelong learning.* These skills include:
 - 1. reading, writing, speaking, listening and viewing in the English language;
 - 2. mathematical and scientific concepts;
 - 3. locating, organizing, communicating and evaluating information and developing methods of inquiry (i.e. problem solving);
 - 4. creative and critical thinking, decision making and study skills;
 - 5. work readiness skills;
 - 6. global and cultural understanding.

**Note: The criteria for acceptable performance in basic skills areas may need to be modified for students with unique learning needs. These modifications will be reflected in the Individualized Education Program (IEP) or Section 504 Accommodation plan.]*

- B. Each student will have the opportunity to develop skills and apply essential knowledge that enables that student to:
 - 1. live as a responsible, productive citizen and consumer within local, state, national and global political, social, and economic systems;
 - 2. bring many perspectives, including historical, social/cultural and political to contemporary issues;
 - 3. develop an appreciation and respect for democratic institutions;
 - 4. develop an appreciation and respect for cultures other than the student's own;

5. practice stewardship of the land, natural resources and environment;
 6. use a variety of tools and technology to gather and use information, enhance learning, solve problems, and increase human productivity.
- C. Students will have the opportunity to develop creativity and self-expression through visual and verbal images, music, literature, world languages, the performing arts, and hands on technology.
- D. School practices and instruction will be directed toward developing within each student a positive self-image and a sense of personal responsibility for:
1. establishing and achieving personal and career goals;
 2. adapting to change;
 3. leading a healthy and fulfilling life, both physically and mentally;
 4. living a life that will contribute to the well-being of society;
 5. becoming a self-directed learner;
 6. exercising ethical behavior.
- E. Students will be given the opportunity to acquire human relations skills necessary to:
1. appreciate and understand the importance of human interdependence and diversity;
 2. address human problems through team effort;
 3. constructively resolve conflicts with and among others;
 4. function constructively within a family unit;
 5. promote a fair and just society sensitive to the needs of everyone.